

# IMPLEMENTING A LEARNING CULTURE OF EXCELLENCE & GROWTH

GM + CRITIQUE + 3A's = EG

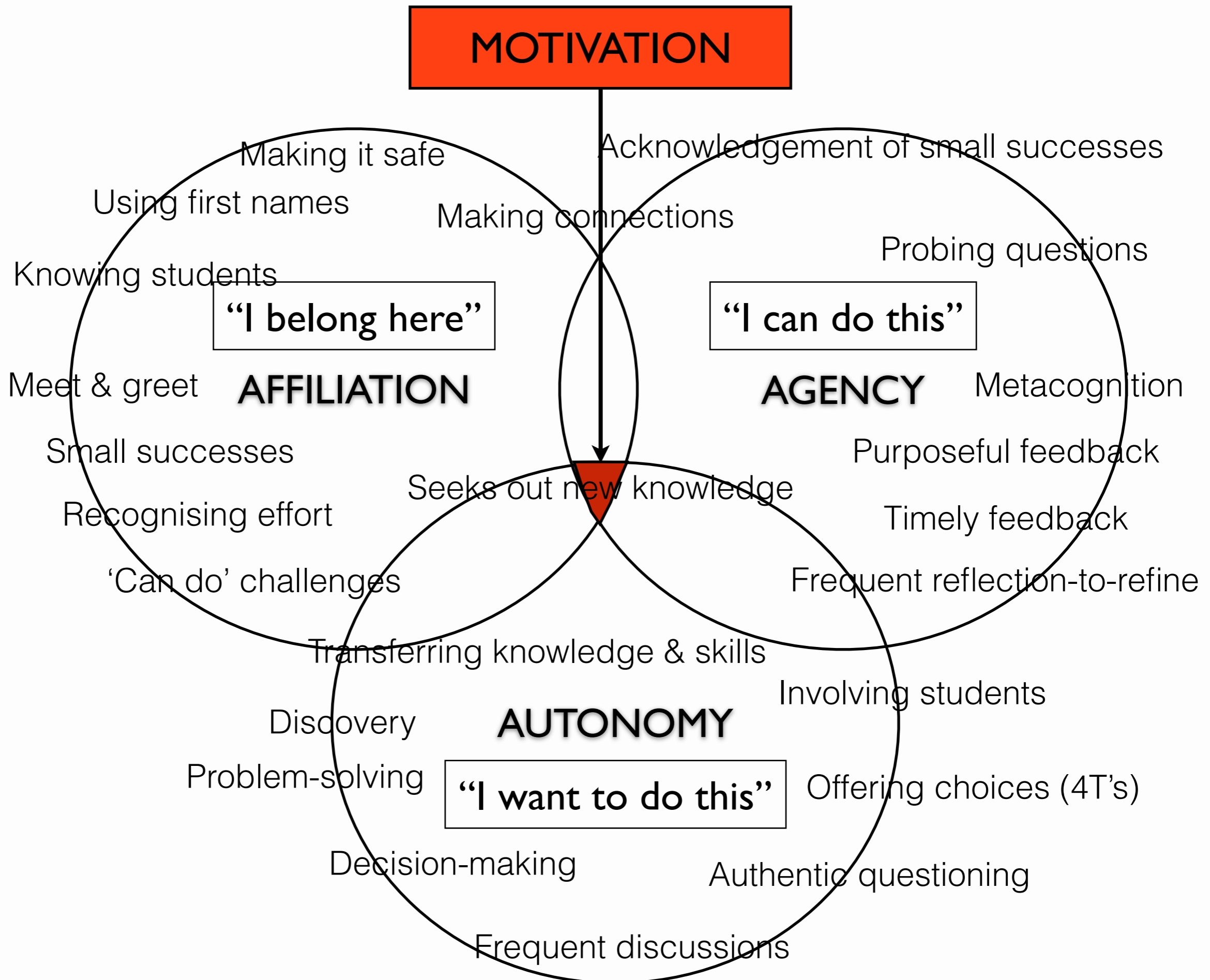
GM + CRITIQUE + 3A's = EG

# A LEARNING MODEL: PEDAGOGY

# The 3 A's of MOTIVATED LEARNING

(Prof. Alan McLean)

# 3A'S



# PUBLIC CRITIQUE

(Ron Berger)

# CRITIQUE

This is the CRITIQUE quality-check:  
Comments must aid reflection  
Comments must result in improvements

HELPFUL

Contribute to a list of instructions  
Connect with success/ quality criteria  
Comment on what is/ could be there

SPECIFIC

Build affiliation  
Hard on content - soft on people  
Make it safe to contribute

KIND

# GROWTH MINDSETS

(Prof. Carol Dweck)

# GROWTH MINDSETS





# THE PROCESS

*(START AT THE TOP OF THE DIAGRAM)*

KIND

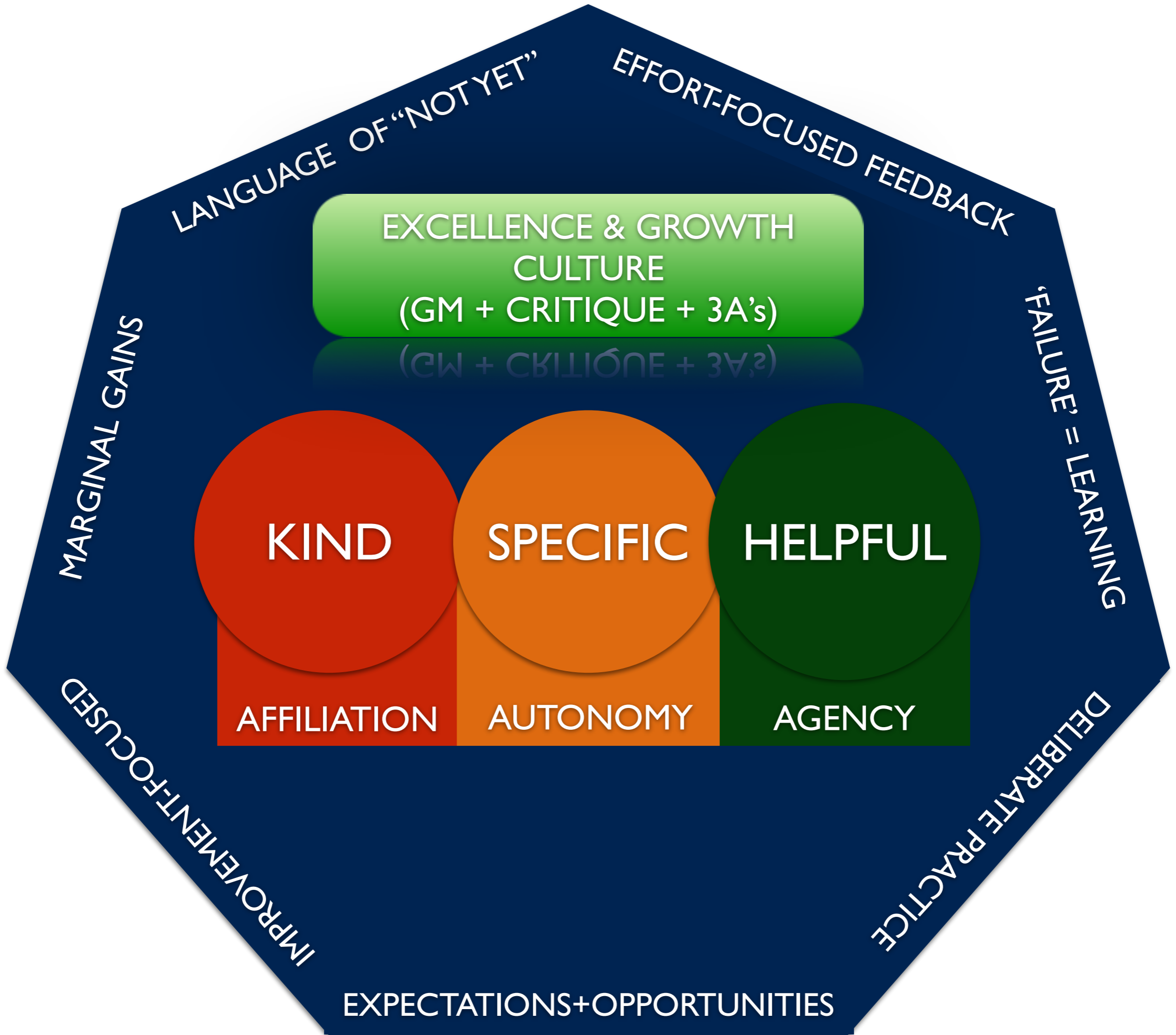
SPECIFIC

HELPFUL

EXAMPLES	
IDENTIFY EXCELLENCE	EXPECTATIONS
LANGUAGE: "NOT YET FINISHED"	CHALLENGE
TIME TO VALUE	MARGINAL GAINS
ESTABLISH K-S-H	"NOT YET"
MODEL PROCESS	DELIBERATE PRACTICE
SHARE TERMINOLOGY - USE KEY WORDS - ZOOM IN	IMPROVEMENT-FOCUSED
SCAFFOLD FEEDBACK	EFFORT-FOCUSED FEEDBACK
LANGUAGE: "NOT YET FINISHED"	OPPORTUNITIES FOR CHANGE
BAN FIXED MINDSET WORDS	MULTIPLE ATTEMPTS
AGREE NEXT STEPS FOR IMPROVEMENT	

EXPECTATIONS
CHALLENGE
MARGINAL GAINS
"NOT YET"
DELIBERATE PRACTICE
IMPROVEMENT-FOCUSED
EFFORT-FOCUSED FEEDBACK
OPPORTUNITIES FOR CHANGE
MULTIPLE ATTEMPTS





EXCELLENCE & GROWTH CULTURE  
(GM + CRITIQUE + 3A's)

KIND

AFFILIATION

SPECIFIC

AUTONOMY

HELPFUL

AGENCY

MARGINAL GAINS

LANGUAGE OF "NOT YET"

EFFORT-FOCUSED FEEDBACK

'FAILURE' = LEARNING

IMPROVEMENT-FOCUSED

DELIBERATE PRACTICE

EXPECTATIONS + OPPORTUNITIES

**COMING SOON.....**

# A LEARNING MODEL: CURRICULUM